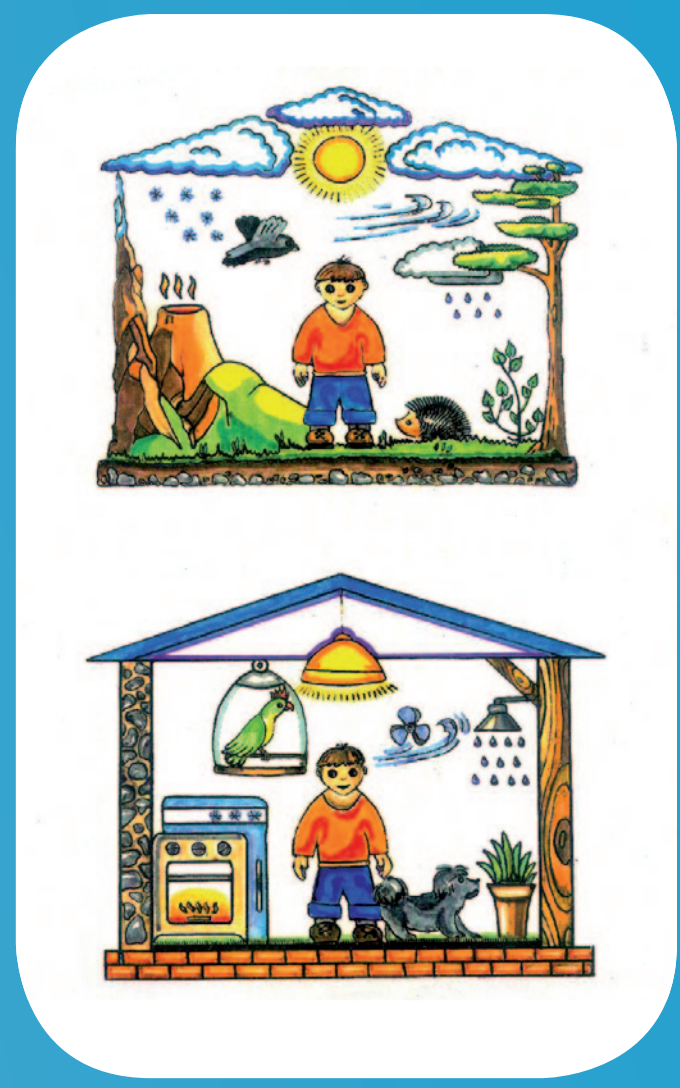


The Project



SUSTAINABLE KINDERGARTEN

for Children and Adults

by **Natalia Ryzhova**
and **Igor Ryzhov**



The project helps children and adults to apprehend the principles of sustainable development through everyday experience in a kindergarten and study of their usual surroundings — the kindergarten building, territory and residential area.

Children make experiments, drawings, models, take part in thematic ecological events and celebrations, help create an ecological trail at the territory of their kindergarten, take care of plants and animals, help to spare resources and communicate with local community. At the same time children not only study environment of their kindergarten, but also improve it.

The project is a part of the author's education program for children from 2 to 8 years old "Nature Is Our Home", widely spread in Russia.

THE MAIN AIM is to show children and grown-ups the significance of sustainable development and to teach them how to practice its principles in their usual everyday life.



Educators, children and parents fill out a special form "THE ECOLOGICAL PASSPORT OF THE KINDERGARTEN", made as a book with several chapters, useful both for grown-ups and children. Each chapter describes some field of work.

ENVIRONMENTAL CONDITIONS:

- indicators of adjacent urban area
- Information about urban surroundings

OUTDOOR AREA INDICATORS:

- general info
- soil, plants, animals
- areal zones
- local pollution

INDOOR INDICATORS:

- general info
- buildings info
- construction materials indoors
- indoor zones

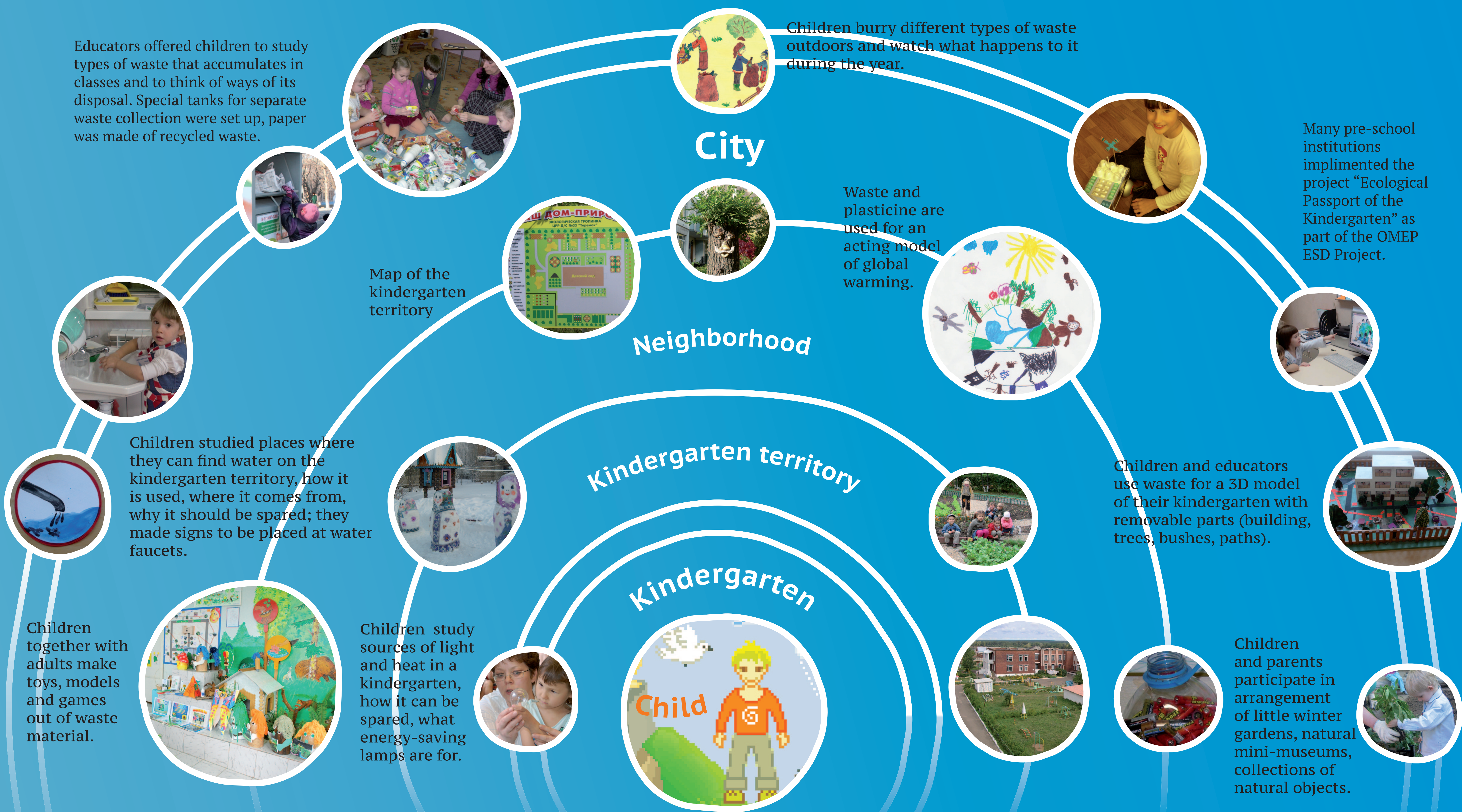
ENVIRONMENTAL IMPACT:

- usage of resources
- waste

TEACHING TECHNOLOGY AND STAFF:

- methodology and curriculum
- professional training
- learning materials
- innovations

CONCLUSIONS AND RECOMMENDATIONS



THE MAIN RESULT: the participants have started to perceive the principles of sustainable development as something personal; they have understood that it is a matter of concern not only for scientists and governments, but that they, too, can and should take an active part in the process in their own city, town or village.